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ABSTRACT

This report describes activities of the program TRAILS (Training and Assistance for Indian Library Services), funded from September 1985 to January 1987 by Title II, Part B of the Higher Education Act, to provide training, guidance, and direction to 506 American Indian tribes and Alaskan Native communities for improvement of public library and information services on reservations and in villages. Tribes were assisted in applying for Library Services and Construction Act (LSCA) Title IV basic and special grants and provided with training to improve tribal libraries. Eleven program tasks described include establishing an advisory group; determining short-term training needs, models, and assistance activities; conducting training programs in 12 locations in 7 states; developing a procedures manual which was distributed to approximately 500 American Indian and Alaskan Native villages; providing assistance, guidance, and consultation; disseminating program practices and procedures; and participating in 12 professional and educational conferences. The report concludes that Indian tribes and Alaska Natives need technical assistance and training on a continuing basis and recommends establishment of a permanent National Indian Library Center. The report lists advisory group members, training locations/dates/number of participants, training program participants, location of site visits, presentations at professional meetings, American Indian tribes participating in Title IV LSCA, and meeting agendas. (LFL)

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TRAILS FINAL REPORT

Training and Assistance for Indian Library Services
School of Library and Information Studies
The University of Oklahoma
Norman, Oklahoma

Lotsee Patterson
Program Director

September 10, 1985 - January 10, 1987

Produced as part of Contract Number 300-85-0162,
U.S. Department of Education
Office of Educational Research and Improvement
Library Programs

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EXECUTIVE SUMMARY

The U.S. Department of Education, Office of Educational Research and Improvement, Library Programs awarded a contract to the University of Oklahoma's School of Library and Information Studies to provide training and assistance to American Indians and Alaskan Natives for improvement of public library and information services on their reservations and in their villages. The contract operated under the acronym TRAILS (Training and Assistance for Indian Library Services) from September 10, 1985 to January 10, 1987.

Assistance was provided through the use of toll free wats lines, written communication and site visits. Training was provided through workshops conducted at twelve locations in seven states. Dissemination of TRAILS' services was carried out by addressing national Indian organizations and library conferences and meetings. A Tribal Library Procedures Manual was developed and distributed to approximately 500 American Indian and Alaskan Native villages.

The 1984 revision of the Library Services and Construction Act has stimulated a lot of tribal library activity. This report concludes that Indian tribes and Alaskan Natives need technical assistance and training on a continuing basis. It is therefore recommended that a permanent National Indian Library Center be established.

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PART I.

INTRODUCTION

The purpose of the TRAILS program was to provide training, guidance and direction to 506 American Indian tribes and Alaskan Native communities for the improvement of public library and information services on their reservations and in their villages. Tribes were to be assisted in applying for the LSCA Title IV Basic and Special grants and provided with training to develop, expand and improve tribal libraries.

TRAILS was created in response to an RFP issued by the U.S. Department of Education for an outside contractor to provide technical assistance to tribes and Alaskan Natives for a 14 month period. The need for such a program grew out of the 1984 revision and extension of the Library Services and Construction Act (LSCA). A new Title IV--Library Services for Indian Tribes made LSCA grants available only to Indian tribes for development, improvement and expansion of tribal libraries.

Funded under the Higher Education Act Title II-B, a contract was awarded to the University of Oklahoma's School of Library and Information Studies for the period September 10, 1985 to November 10, 1986. Later, a no cost extension continued the program until January 10, 1987.

Program activities are described in the following descriptive analyses of the eleven major tasks specified in the original RFP's work statement.

TASK ONE. ESTABLISHMENT OF AN ADVISORY GROUP.

In consultation with the Department of Education's project officer 5 persons were selected and agreed to serve on the TRAILS Advisory Group. In compliance with stipulations of the RFP, they represented diverse constituencies as well as geographic regions of the country. Two were Native American (Mathews and Roggia) and each has served as president of the American Indian Library Association. One (Higgins) had extensive experience in training and educating Native Americans in professional skills. He represented the library and information science community. Another (McCracken) had a background in public and state libraries in several western states. The other member of the Group (Geiman) provided valuable knowledge of Alaska and its Native population. Two persons were asked to serve in a liaison capacity: Mary Alice Reezetar represented the National Commission on Libraries and Information Science and Sylvia Faibisoff the University of Oklahoma's School of Library and Information Studies.

The Advisory Group members, their titles and addresses are listed below. The meeting agendas and dates of meeting appear in Part II of this report.

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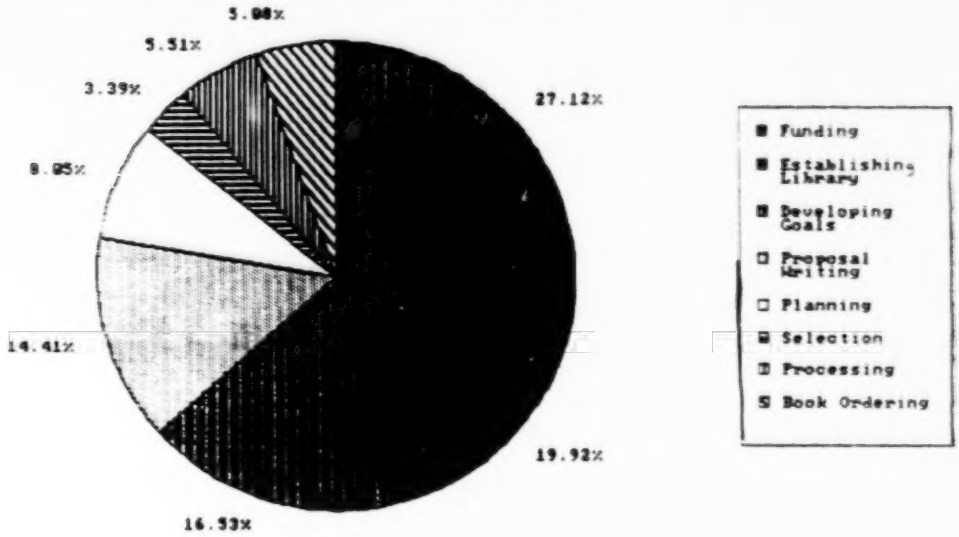
TASK TWO. DETERMINATION OF SHORT TERM TRAINING NEEDS, SHORT TERM TRAINING MODELS, AND ASSISTANCE ACTIVITIES.

Six weeks after the TRAILS program began, a survey was sent to every tribe. The instrument contained questions related to the status of each tribes' library, the size of the collection, budget, educational level of personnel and training needs.

The third issue of the TRAILS Update mailed to tribes also contained a list of suggested training topics and space for additional ones on a tear off section to be returned to the TRAILS office.

A combined total of seventy three tribes responded (from a possible total of 290). Results are presented in Figure 1.

FIGURE 1. TRIBAL TRAINING AND ASSISTANCE NEEDS



It was no surprise that locating funding sources was the number one concern of tribal respondents. To address this overwhelming concern, an indepth search of funding sources was made. A Funding Guide, including government and private sources was compiled and mailed with the Update to all tribes. It was sent to others upon request. It was clear from other topics most frequently cited that the need for training and assistance was in basic library development. This data combined with advice from the Advisory Group and in-coming telephone queries provided the basis for the workshops which were conducted later in the year. Two other aids were prepared to guide interested persons to library education opportunities. One, a guide to financial aid, was printed and distributed with an issue of Update . The other was a list of correspondence and independent study courses available from accredited colleges and universities in the U.S. This list was printed in the last issue of Update.

TASK THREE. SHORT TERM TRAINING PROGRAM.

Working from the information gathered in Task Number 2, material related to the first nine topics (locating funding sources through selection) was prepared for training sessions.

Sites chosen for training sessions were in those states with the largest number of tribes: California, New Mexico, Oklahoma, Arizona, Alaska and Washington state. Montana was added after

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phone calls from representatives of the Indian community requested a training session. This proved to be a good addition because every tribe in the state was represented at the workshop held in Billings. Table 1 shows the locations, dates and attendance at the training sessions.

Table 1. Short Term Training Locations, Dates and Attendance.

DATES (1986)	LOCATION	Number of Participants	Number of Tribes Represented
May 28	Shasta County Library Redding, CA	17	2
May 29	Fresno County Free Library Fresno, CA	12	5
June 2	Huntington Park Regional Library American Indian Resource Center Los Angeles, CA	14	1
June 4	Tribal Headquarters Barona Reservation, CA	20	7
August 12 & 13	Bureau of Indian Affairs Area Office Conference Room Anadarko, OK	14	10
August 26 & 27	Bureau of Indian Affairs Area Office Conference Room Muskogee, OK	7	5
September 23	Arizona State Library Phoenix, AZ	13	8
October 14 & 15	Northwest Community College Nome, AK	8	5
October 22 & 23	Kuskokvim Consortium Library Bethel, AK	13	10
October 24 & 25	Jicarilla Apache Tribal Complex Dulce, NM	25	10
November 12	King County Library Service Center Seattle, WA	17	10
November 14 & 15	Bureau of Indian Affairs Area Office Billings, MT	14	8
Totals		174	76

In several cases calls were received from state library representatives (California, Washington), tribal (Montana) or library association officers (New Mexico) requesting a training workshop be held in the state. The best location for sites were discussed and agreed upon.

TRAILS then mailed flyers with workshop information and agenda to every tribe in each state preceding the workshop. A return tear off registration on the flyer gave only a partial indication of expected attendance. In some states calls were made to tribes following distribution of the flyers. In Alaska and California the state library made all local arrangements, did the mailings and, in consultation with TRAILS, developed the agenda.

It was impossible to predict the skill level of the participants. Generally the tribal people who attended had little or no training or formal education in librarianship so training was focused on that level. At the same time, however, most sessions also had professional, non-Indian librarians from county, local or state library systems present. These attendees were there because they wanted to know how they could cooperate with tribal libraries or were interested in Native American library development. The outcome of the mix of highly skilled non-Indian librarians and the unskilled tribal persons proved to have some very positive unintended consequences. TRAILS received some calls following workshops which indicated in several instances anglo individuals were committing a great deal of personal time toward assisting a tribal library. Some of them offered to train the tribal person in a kind of practicum situation.

A factor which made fashioning the training sessions solely on basic library skills inadequate was that many tribes do not have a "librarian". The tribal people who came to workshops ranged from tribal chairmen and administrators to clerks. Some were interested primarily in how to write and submit the grant applications while other really wanted to learn basic library skills. As a result the training model that was developed has a range of topics reflecting the disparate interests.

At each training session a representative from the state library was asked to make a presentation. This served to acquaint the tribal people with services provided by the state library and to acquaint the state library person with the tribal representatives. This appeared to be mutually beneficial.

Knowing of the intense interest in archives among tribes and knowing that most state libraries also have archivists, the workshops more than one day in length included a presentation by an archivist. This proved enormously popular and it is expected that some follow-up will develop in that area.

Following is a list of participants for each site.

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Elaine Pennitt
Nisqually Indian Tribe
4820 She Nah Num Drive, SE
Olympia, WA 98503

Maria Fletter
Nisqually Indian Tribe
4820 She Nah Num Dr. SE
Olympia, WA 98503

Suzanne L. Jones
PO Box 52
Pt. Gamble, WA 98364

Nancy LaClair
W 81 Highway 108
Shelton, WA 98584

Leslie Spotkov
North Olympic Library System
2210 South Peabody
Port Angeles, WA 98362

Polly Hanson
Lummi Res. Library System
2522 Kevins Rd.
Bellingham, WA 98226

Sherry Hokanson
Yakima Indian Nation
PO Box 151
Toppenish, WA 98948

Jan Walsh
Washington State Library
AJ-11
Olympia, WA 98504

Jeanne Engerman
Washington State Library
Olympia, WA 98504

Mary J. Moore
Washington State Library
AJ-11
Olympia, WA 98504

Esther Rickleton
Muckleshoot Tribe
300 8th Avenue, N.
Seattle, WA 98109

Diane Johnson
Special Projects Person
Washington State Library
Olympia, WA 98504

Mary Cayou
Swinomish Tribe
PO Box 388
La Conner, WA 98257

MONTANA

Billings

Norma Bixby
Northern Cheyenne Tribe
Box 307
Lame Deer, MT 59043

Ditsa Simon Matte
Ft. Belknap Community Council
Box 39
Harlem, MT 59526

Roxanne Bighorn
Library Assistant
Ft. Peck Community College
Poplar, MT 59255

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Dennis Reed
Library Director
Ft. Peck Community College
Box 575
Poplar, MT 59255

Sheila Cates
Montana State Library
1515 East 6th Street
Helena, MT 59620

Judy Stephenson, Librarian
Stone Child Comm. College
730 Summit Ave
Havre, MT 59501

James Parker Shield, Chair
Library Board
Great Falls Public Library
Great Falls, MT 59401

Steve Stiffarm
Blackfeet Community College
Box 1115
Browning, MT 59417

Bob Clark
Div. of Archives & Libraries
Montana Historical Society
225 N. Roberts Street
Helena, MT 59620

Kathy Dykstra
Northern Cheyenne
Dull Knife Comm Coll.
Lame Deer, MT 59043

Helga A. Smith, Librarian
Busby School
Busby, MT 59016

Tim Bernardis
Little BigHorn College
Box 370
Crow Agency, MT 59022

Bob Bigart
Salish Kootenai College
Box 117
Pablo, MT 59855

Richard Gercken
Great Falls Public Library
Great Falls, MT
59401

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Follow up mailings were made to workshop participants. In some cases this consisted of material not covered in training sessions but more often it was additional information related to the subjects on the agenda.

TASK FOUR. SHORT TERM TRAINING MODEL (See Part IV of this Report)

TASK FIVE. PROCEDURES MANUAL FOR ADMINISTRATION.

The Manual was developed, printed and a copy mailed to all tribes and Alaskan villages.

TASK SIX. ASSISTANCE, GUIDANCE AND CONSULTATION.

Activities designed to achieve this task took four approaches. They were: 1) The establishment of a toll-free WATS Line, 2) Mailings and Correspondence, 3) Site Visits, 4) Personal Consultation.

The two toll-free Wats lines were used extensively by tribal administrators. A majority of the technical assistance provided by TRAILS was done by telephone. Types of assistance requested ranged from the esoteric to the pragmatic. Near Basic and Special Project grant deadlines, telephone use was extremely heavy. Figure 2 indicates the number of long distance telephone calls made and received by month.

FIGURE 2. NUMBER OF LONG DISTANCE TELEPHONE CALLS MADE AND RECEIVED BY MONTH

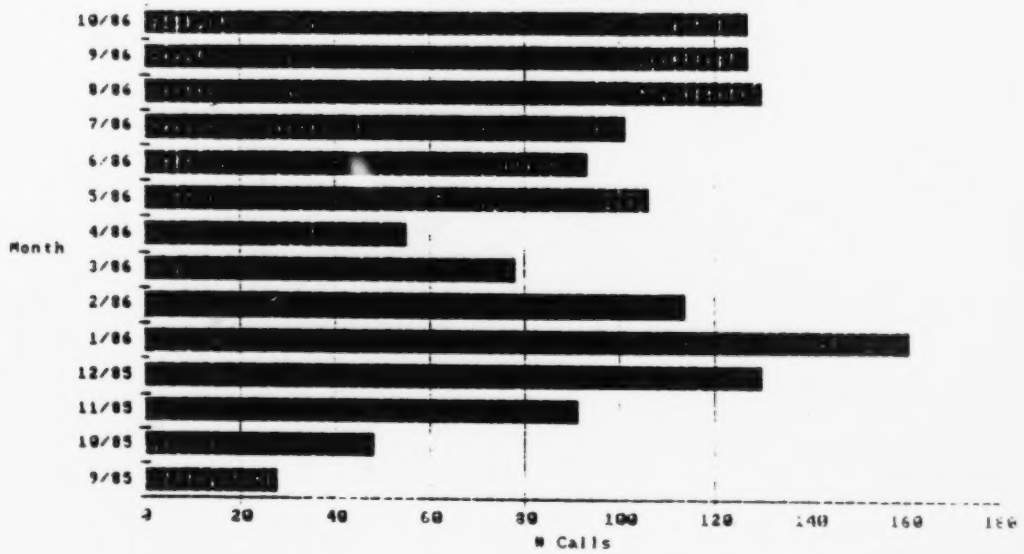

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Figure 3 shows subject of calls.

FIGURE 3. SUBJECT OF CALLS TO AND FROM TRIBES

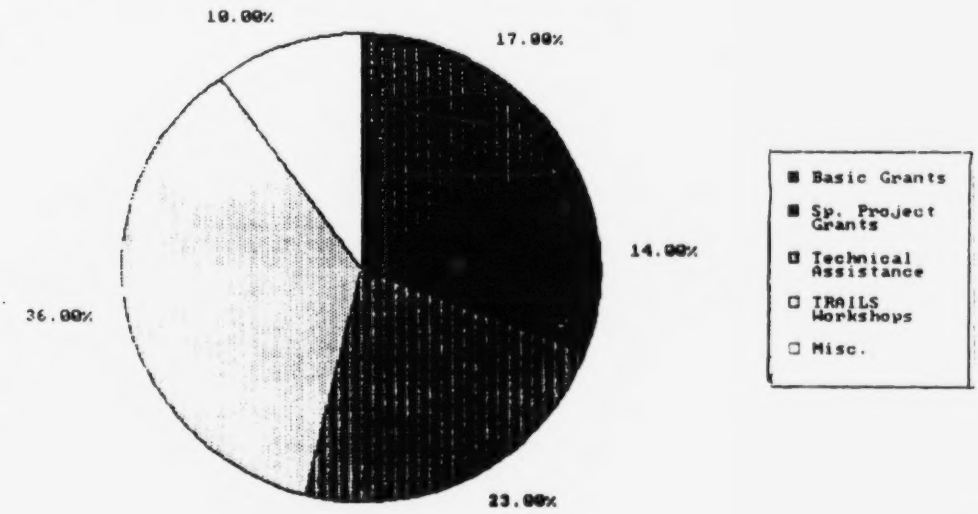
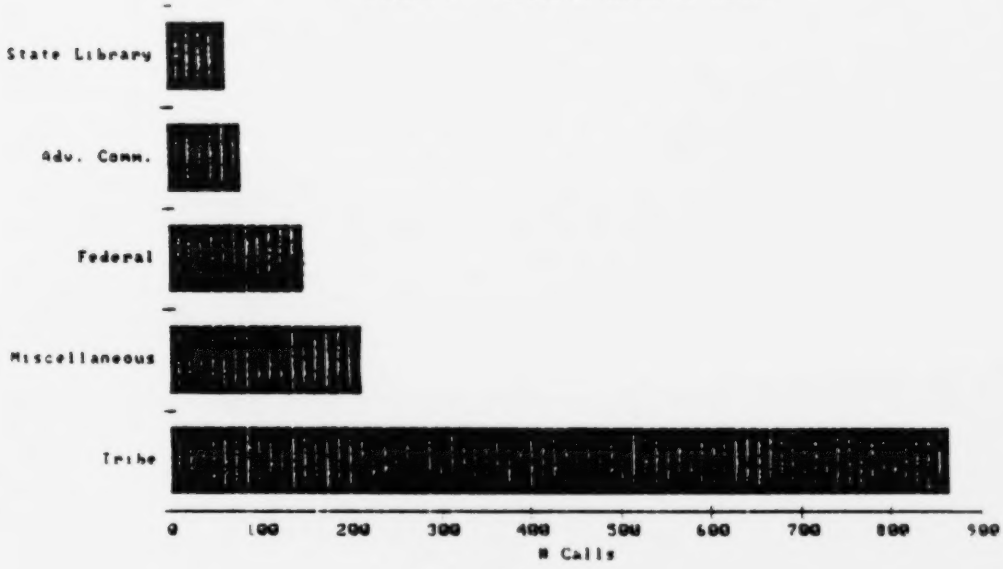


Figure 4 shows the source of calls to TRAILS. The majority of calls were from tribes.

FIGURE 4. SOURCE OF CALLS TO TRAILS



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A steady flow of correspondence was maintained throughout the duration of the program. Many types of assistance were requested. Figures 5 and 6 show the subject and source of correspondence received.

FIGURE 5. SUBJECT OF CORRESPONDENCE TO AND FROM TRIBES

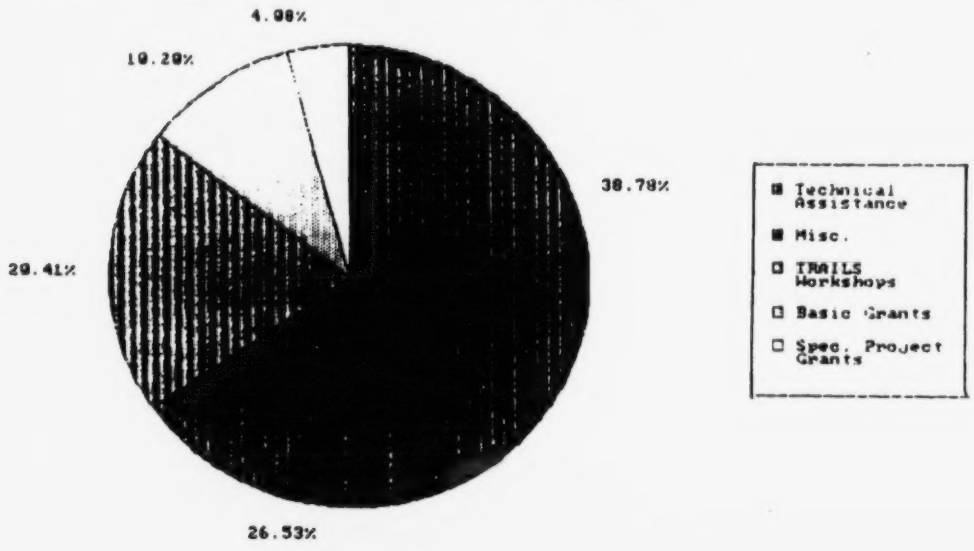
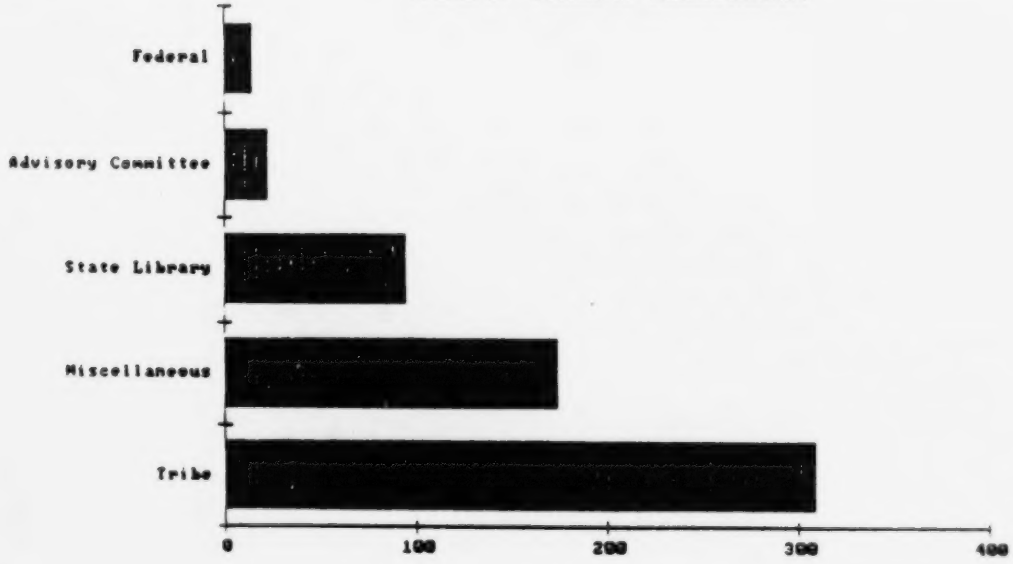


FIGURE 6. SOURCE OF CORRESPONDENCE



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The number of site visits were limited due to distance and time involved. The largest number of request for on-site assistance came from Oklahoma tribes--none of whom had a library. Those visited were within easy driving distance of the TRAILS office. Since all of the Oklahoma sites listed below were starting a library, the on-site visit involved viewing facilities and making recommendations for long range library development. Follow up was done by telephone. Other site visits were made in conjunction with short term training programs. Table 2 lists locations of site visits.

Table 2. Location of Site Visits

DATE	TRIBE(s)	LOCATION
1985		
November 27	Caddo, Delavare Wichita, Apache, Ft.Sill Apache	Binger, Anadarko, Apache, OK
1986		
July 7	Wichita	Anadarko, OK
September 19	Cheyenne Arapahoe	Concho, OK
September 19	Apache	Apache, OK
October 10	Piaute of Utah	Cedar City, UT
October 13	Shishmaref Village	Alaska
October 20	Kwigillingok Village	Alaska
October 20	Newtok Village	Alaska
October 21	Hooper Bay Village	Alaska
October 25	Jicarrilla Apache	Dulce, NM

A few Oklahoma tribal administrators came to the TRAILS office for lengthy consultation. In each case they were starting a tribal library and needed a great deal of guidance and assistance. Tribes represented in office visits were the Comanche, Cheyenne-Arapahoe, Otoe Missouria and Delavare.

TASK SEVEN. DISSEMINATION OF PROGRAM PRACTICES AND PROCEDURES.

Soon after beginning operation September 10, 1985, a two

page announcement of TRAILS's services was mailed to all tribes and state libraries.

Indian organizations were contacted to get dates and locations of their annual conferences. The TRAILS Program Director asked to be placed on the agenda of an October joint meeting of the NCAI--National Congress of American Indians and the NTCA--National Tribal Chairmen's Association in Tulsa. Several hundred TRAILS Fact Sheets were distributed at the meeting and the Director met with a number of tribal chairmen in the course of the conference. A formal presentation was also made. The Director was also placed on the agenda for the 1986 meeting in Phoenix. No better opportunity could have presented itself than this one where almost all tribal chairmen meet. The meeting generated a large number of tribal inquiries about the LSCA IV grants.

The Director was invited to make presentations at several other conferences and meetings. A list of these appear under Task Number 8.

Several hundred TRAILS Fact Sheets were sent to the NIEA--National Indian Education Association's national meeting to be distributed as part of the registration packet. They were also distributed at the annual meeting of the Alaskan Federation of Natives. Some Indian organizations picked up the press release or the fact sheet and published the information in their newsletters.

The university issued a press release which appeared in several newspapers and journals. Among them were the Chronical of Higher Education, Library Journal, ALA's Library Hotline, and the National Advisory Council on Indian Eduation's Newsletter. Additional brief articles were published in the American Indian Libraries Newsletter and the Oklahoma Department of Libraries newsletter, OPL Source.

In January, 1986 the Director was a guest on a television program, "Voices From the Tribes" carried on Oklahoma City's ABC affiliate, KOCO-TV. The producers estimate the popular program has a viewing audience of 50,000.

In February she was featured on a 30-minute radio broadcast, "The Native American Speaks", which is carried by 4 Oklahoma radio stations. Both of the appearances generated telephone inquiries about technical assistance.

Every opportunity to talk with Indian organizations' officers and state library directors was taken. Both types of institutions showed a great deal of interest in TRAILS' activities and invariably offered their support and cooperation. The Anadarko Area Office of the Bureau of Indian Affairs sent notices to all their tribes following a meeting with the officials there.

A meeting with the Department of Interior's Library Director, Phil Haymond, and Mary Ellen Keck, of the Department's Information Resources Management, was arranged to discuss possible areas of cooperation and to discuss tribal library development.

The net effect of the dissemination efforts was that TRAILS never lacked for requests for assistance--even until the last week of TRAILS Contract.

TASK EIGHT. PARTICIPATION AT PROFESSIONAL AND EDUCATIONAL CONFERENCES.

Table 3. Participation at Professional and Educational Conferences

CONFERENCE/PROFESSIONAL MEETING ATTENDED	ACTIVITY	PURPOSE
WHCLIST--White House Conference on Libraries and Information Services Task Force. Princeton, NJ September, 1985	Represent Indian Nations on Task Force.	Provide information about the TRAILS Program and guidance in American Indian library activities.
National Congress of American Indians/National Tribal Chairman's Association Annual Meeting. Joint Conference. Tulsa, OK. October, 1985	Appeared on program as speaker.	To disseminate information about TRAILS and LSCA Title IV grants. Distributed 200 Fact Sheets. Met with individual tribal chairmen.
Arizona State Library Assocation Annual Conference. Phoenix, AZ October, 1985	Appeared on the program as a conference speaker for American Indian Roundtable.	To disseminate information about TRAILS and LSCA Title IV grants. Distributed Fact Sheets. Met with Dr. Norman Higgins, TRAILS Advisory Committee Chair.
American Library Association Mid-Winter Meeting. Chicago, IL January, 1986	Conduct TRAILS Advisory Committee Meeting. Attend American Indian Library Assn. Meeting.	To meet with TRAILS Advisory Committee; to meet with members of American Indian Library Assn. and OLOS American Indian Subcommittee to brief members on Indian library activities.

CONFERENCE/PROFESSIONAL MEETING ATTENDED	ACTIVITY	PURPOSE
American Indian Higher Education Consortium Annual Meeting. Rapid City, SD March, 1986	Invited Speaker	To disseminate information about TRAILS and LSCA Title IV. Met with individual tribal representatives to give guidance and assistance.
New Mexico State Library Association Annual Meeting. Albuquerque, NM April, 1986	Featured Speaker at General Session and program speaker for Indian Roundtable	To discuss LSCA Title IV grant applications. To plan workshop for all New Mexico tribes in the fall. (Hotel expenses were paid by NMLA.)
American Library Association Annual Conference. New York City, NY June, 1986	Meet with TRAILS Advisory Commitee Attend American Indian Library Assn. and OLOS American Indian Subcommittee Meetings.	To meet with TRAILS Advisory Committee to brief them on activities; get suggestions and input. Meet with the Assn's Indian Organization to disseminate information about Indian library activities; coordinate activities and planning for future activities.
WHCLIST--White House Conference on Libraries and Information Services Task Force. Phoenix, AZ September, 1986	Meet with Officers; Represent Indian Nations.	To inform officers of activity in the Indian library community. Represent Native American interests.
NCAI--National Congress of American Indians Annual Meeting. Phoenix, AZ September, 1986	Speaker on program.	To disseminate information about TRAILS and LSCA IV grants. To meet with individual tribal chairmen and tribal representatives to provide guidance and assistance.
Indian Women's Conference Paiute Tribe of Utah Cedar City, UT October, 1986	Invited Speaker.	To disseminate information about LSCA IV grants and to provide guidance and assistance. (Hotel expenses paid by host tribe.)

CONFERENCE/PROFESSIONAL MEETING ATTENDED	ACTIVITY	PURPOSE
Alaskan Federation of Natives, Anchorage, AK October, 1986	Attend meetings; Meet with individual Alaskan Native officers.	To learn about Alaskan Native activities and concerns to try to understand how the village and Native corporations operate. To provide individual guidance and assistance. Disseminated 500 TRAILS Fact Sheets.
Third Annual Tribal Symposium. Tulsa, OK December, 1986	Invited Speaker.	To disseminate information about Indian public library activities and LSCA IV grants applications. (Hotel expenses paid by host organization.)

LIST OF NATIVE AMERICAN TRIBES PARTICIPATING IN TITLE IV, LSCA

1985 BASIC GRANT RECIPIENTS

Alabama
Poarch Band of Creek Indians
Alaska
Aniak Village
Bethel Native Village
Chefornak Native Village
Chevak Native Village
Chignik Lagoon Village
Copper Center Village
Fort Yukon Community
King Islan Native Community
Kivalina Native Village
McGrath Native Village
Metlakatla Indian Community
Native Village of Kwigillingok
Native Village of Port Lions
Native Village of Unalakleet
Takotna Village
Telida Village
Tlingit and Haida Indians
Arizona
Colorado River Indian Tribe
Gila-River Indian Community
Havasupai Tribe
Hopi Tribe of Arizona
Hualapai Tribal Council
Navajo Nation
Quechan Tribal Council
Salt River Pima-Maricopa
San Carlos Apache Tribe
Yavapai-Prescott Community
California
Cabazon Band of Mission Indians
Hoopa Valley Band of Mission Indians
Manzanita Band of Missions Indians
Morongo Band of Mission Indians
Santa Rosa Band of Mission Indians
Torres-Martinez Band of Mission Indians
Tule River Indian Tribe
Connecticut
Mashantucket Pequot Tribe
Florida
Miccosukee Tribe
Idaho
Kootenai Tribe
Nez Perce Tribe
Shoshone Bannock Tribe
Iowa
Sac and Fox Tribe of MS/IA
Kansas
Kickapoo Tribe
Louisiana
Tunica-Biloxi Indian Tribe
Maine
Passamaquoddy Tribe
Michigan
Bay Mills Indian Community
Grand Traverse Band
Hannahville Indian Community
Keweenah Bay Indian Community
Sault Ste. Marie Chippewa
Minnesota
Minnesota Chippewa
Lower Sioux Indian Community
Red lake Band of Chippewa
Montana
Blackfeet Tribe
Chippewa-Cree Indians
Confed. Salish/Kootenai Tribes
Crow Tribe of Indians
Fort Belknap Indian Community
Fort Peck Assiniboine-Sioux Tribes
Northern Cheyenne Tribe
Nebraska
Omaha Tribe of Nebraska
Santee Sioux Tribe
Winnebago Tribe of Nebraska
Nevada
Duckwater Shoshone Tribe
Ely Indian Colony
Ft. McDermitt Paiute & Shoshone
Reno-Sparks Indian Colony
New Mexico
Jicarilla Apache Tribe
Mescalero Apache Tribe
Picuris Pueblo
Pueblo De Cochiti
Pueblo of Acoma
Pueblo of Isleta
Pueblo of Jemez
Pueblo of Laguna
Pueblo of Pojoaque
Pueblo of San Felipe
Pueblo of Sandia
Pueblo of Santa Ana
Pueblo of Santa Clara
Pueblo of Zia
Pueblo of Zuni
San Juan Pueblo
Santo Domingo Pueblo
New York
Seneca Nation of Indians
St. Regis Band of Mohawks
North Carolina
Eastern Band of Cherokee Indians
North Dakota
Three Affiliated Tribes
Turtle Mtn. Band/Chippewa Indians
Oregon
Confederated Tribes-Siletz
Confederated Tribes-Umatilla
Rhode Island
Narragansett Tribe
South Dakota
Oglala Sioux Tribe
Rosebud Sioux Tribe
Sisseton Wahpetan Sioux Tribe
Yankton Sioux Tribe
Utah
Ute Indian Tribe
Washington
Colville Confederated Tribes
Jamestown Klallam Tribe
Lummi Indian Tribe
Muckleshoot Indian Tribe
Nisqually Indian Tribe
Nooksack Indian Tribe
Puyallup Tribe
Quinault Indian Nation
Skokomish Indian Tribe
Spokane Tribe of Indians
Squaxin Island Tribe
Suquamish Tribe
Swinomish Indian Senate
Tulalip Tribes
Upper Skagit Indian Tribe
Yakima Tribal Council
Wisconsin
Bad River Band of L.S. Chippewa
Lac Courte Oreilles Tribe
Lac Du Flambequ L.S. Chippewa
Oneida Tribe
St. Croix Chippewa
Stockbridge Munsee Community
Wisconsin Winnebago Tribe

1985 SPECIAL PROJECT GRANT RECIPIENTS

Alaska
Port Lions Native Village
Arizona

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Havasupai Tribe
Navajo Nation (2)
San Carlos Apache Tribe
Yavapai-Prescott Indian Tribe
Florida
Miccosukee Tribe
Minnesota
Leech Lake Band of Minnesota Chippewa
Montana
Confederated Salish/Kootenai
Fort Peck Assiniboine-Sioux Tribes
New Mexico
Pueblo of Acoma
Pueblo of Santa Clara
San Juan Pueblo
New York
St. Regis Band of Mohawks
North Dakota
Three Affiliated Tribes
Turtle Mountain Band of Chippewa
Rosebud Sioux Tribe
South Dakota
Rosebud Sioux Tribe
Washington
Lummi Indian Tribe

1986 BASIC GRANT RECIPIENTS

Alaska
Akiachak Native Community
Akiak Native Community
Atmautluak Traditional Council
Central Council.Tlingit and Haida
Dillingham Native Village Council
Egegik Village Council
Fort Yukon Community Library
Kotzebue Native Village
Chevak Native Village
King Island Native Community
Koyukuk Community
Larsen Bay Tribal Council
Shishmaref IRA Council
Louden Village Council
McGrath Native Village Council
Metlakatla Indian Community
Native Village of Okhiok
Native Village of Minto
Native Village of Old Harbor
Native Village of Unalakleet
Nikolai Village Council
Ouzinkie Tribal Council
Port Lions Traditional Tribal Council
Ruby Native Council
Sitka Community Association
St. George Traditional Council
Tulkisarmute Native Community
Arizona
Ak-Chin Indian Community
Cibecue Community School
Colorado River Indian Tribes
Havasupai Tribe
Kaibab Paiute Tribe
Navajo Nation
Tonto Apache Tribe
White Mountain Apache Tribe
Yavapai Prescott Indian Tribe
Alabama
Poarch Band of Creek Indians
California
Big Pine Indian Reservation
Big Sandy Rancheria
Bishop Indian Tribal Council
Cabazon Band of Mission Indians
Cahuilla Band of Indians
Coyote Valley Tribal Council
Fort Mojave Indian Tribe
Hoopa Valley Business Council
Pauma Band of Mission Indians
Robinson Rancheria
San Pasqual Band of Mission Indians
Santa Rosa Band/Mission Indians
Southern California Tribal Chair Assn.
Santa Rosa Rancheria
Torres-Martinez Band of Mission
Tule River Tribal Council
Inaja Band of Mission Indians
Karuk Tribe of California
La Jolla Band of Indians
Lone Pine Paiute-Shoshone Reservation
Manchester-Pt. Arena Tribal Council
Manzanita Band of Mission Indians
Morongo Band of Mission Indians
Pala Band of Mission Indians
Colorado
Ute Mountain Ute Tribe
Florida
Miccosukee Corporation
Seminole Tribe of Florida
Idaho
Kootenai Tribe of Idaho
Shoshone-Bannock Tribes
Iowa
Sac/Fox Tribe of Mississippi/Iowa
Maine
Houlton Band of Maliseet Indians
Ind Twshp Trbl Govt/Passamaquoddy
Penobscot Nation
Michigan
Bay Mills Indian Community
Grand Traverse Bd Ottawa/Chippewa
Hannahville Tribal Council
Keweenaw Bay Indian Community
Sault Ste Marie Tribe of Chippewa
Minnesota
Bois Forte Reservation
Grand Portage Reservation
Leech Lake Reservation
Lower Sioux Indian Community
Red Lake Band of Chippewa
Mississippi
Mississippi Band of Choctaw
Missouri
Eastern Shawnee Tribe/Oklahoma
Montana
Blackfeet Tribe
Chippewa Cree Tribe
Confederated Salish Kootenai Tribe
Crow Tribe of Indians
Fort Belknap Community Council
Ft.Peck Assiniboine Sioux Tribes
Northern Cheyenne Tribe
Nebraska
Omaha Tribe of Nebraska
Santee Sioux Tribe of Nebraska
Winnebago Tribe of Nebraska
Nevada
Ely Colony Council
Reno Sparks Indian Colony
Walker River Paiute Tribe
New Mexico
Jicarilla Apache Tribe
Pueblo of Acoma
Pueblo of Laguna
Pueblo of Picuris
Pueblo of San Felipe
Pueblo of Sandia
Pueblo of Santa Ana
Pueblo of Santa Clara
Pueblo of Zia
San Juan Pueblo
Santo Domingo Tribe
Taos Pueblo
New York
Saint Regis Band of Mohawks
Seneca Nation of Indians
Tonawanda Band of Senecas
North Carolina
Eastern Band of Cherokee Indians
North Dakota
Standing Rock Sioux Tribe
Three Affiliated Tribes

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Turtle Mtn Band/Chippewa Indians

Oklahoma

Absentee Shawnee Tribe/Oklahoma
Apache Tribe of Oklahoma
Caddo Tribe of Oklahoma
Cherokee Nation of Oklahoma
Cheyenne Arapaho Tribes of Oklahoma
Chickasaw Nation of Oklahoma
Choctaw Nation of Oklahoma
Citizen Band Potawatomi Indians
Comanche Indian Tribe
Delaware Tribe of Western Oklahoma
Fort Sill Apache Tribe
Kaw Tribe of Oklahoma
Kickapoo Tribe of Oklahoma
Kiowa Tribe
Modoc Tribe of Oklahoma
Pawnee Tribe of Oklahoma
Ponca Tribe of Oklahoma
Quapaw Tribe of Oklahoma
Sac and Fox Tribe of Indians
Seminole Nation of Oklahoma
Wichita and Affiliated Tribes
Wyandotte Tribe of Oklahoma

Oregon

Cow Creek Bd/Umpqua Tribe of Indians
Confederated Tribes of Umatilla

Rhode Island

Narragansett Indian Tribe

South Dakota

Cheyenne River Community College
Flandreau Santee Sioux Tribe
Oglala Sioux Tribe
Rosebud sioux Tribe
Sisseton Wahpeton Sioux Tribe
Yankton Sioux Tribe

Utah

Paiute Indian Tribe/Utah
Ute Indian Tribe

Washington

Spokane Tribe of Indians
Squaxin Island Tribe
Stillaguamish Indian Tribe
Suquamish Tribe
Tulalip Tribes
Yakima Tribal Council
Jamestown Klallam Tribe
Kalispel Tribe
Lummi Indian Business Council
Muckelshoot Indian Tribe
Nisqually Indian Tribe
Nooksack Indian Tribe
Sauk Suiattle Indian Tribe
Skokomish Indian Tribe

Wisconsin

Bad River Bd Lake Superior Chippewa
Lac Du Flambeau Band of L.Sup.Chippewa
Oneid Tribe of Indians/Wisconsin
St. Croix Tribal Council
Stockbridge Munsee Community
Wisconsin Winnebago Bus. Committee

Wyoming

Northern Apache Tribe

<u>1986 SPECIAL PROJECT GRANT RECIPIENTS</u>

Arizona

Navajo Nation (2)

California

Morongo Band of Mission Indians

Florida

Miccosukee Corporation

Montana

Confederated Salish/Kootenai Tribes

New York

Saint Regis Band of Mohawks

North Dakota

Three Affiliated Tribes of Ft.Berthold

Oklahoma

Cherokee Nation of Oklahoma
Chickasaw Nation
Delaware Tribe/Western Oklahoma
Sac & Fox Tribe of Indians of Oklahoma

South Dakota

Rosebud Sioux Tribe/Sinte Gleska Coll.

Utah

Ute Indian Tribe

Washington

Nisqually Indian Tribe

Wisconsin

Oneida Tribe of Indians/Wisconsin
Lac Du Flambeau Tribal Council

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PART II.

Meeting of the

Advisory Committee for

Leadership Training, Guidance and Direction

For the Improvement of Public Library and Information Services

to Native Americans

Friday, January 17, 1986

AGENDA

I. WELCOME

II. Status Report

A. Office and Personnel

B. LSCA Title IV Basic Grants

C. Newsletters

D. Survey

E. Administrative Manual

F. Training

G. Needs Assessment

H. Budget

I. Other

III. Other Business

IV. Time and Date of Next Meeting

V. Adjournment

TRAILS
Advisory Group Meeting

June 27, 1986
7:00 p.m.
L. Smith's Room Marriott Marquis-New York

AGENDA

I. Director's Report

A. Personnel

B. Dissemination, Advising and Counseling
1. Correspondence
2. Telephone
3. Site Visits
4. Conference Schedules
5. Analysis of Special Project Proposals
6. Data Gathered
7. Telephone Log

C. Training
1. Model
2. ASU Packet

D. Deliverables
1. As Specified in RFP
a) Manual
b) Training Model
2. As specified by Advisory Group
a) Needs assessment document
b) Sources of scholarships and financial aid
c) Sources of funds
d) Tip sheet on proposal writing

E. Program Extension

F. Future Meeting of the Advisory Group

II. New Business

PART III. SUMMARY, CONCLUSIONS AND RECOMMENDATIONS.

LSCA IV has stimulated the development of public library service on reservations. As Indian tribes achieve self determination, the tribal library is becoming an integral part of tribal operations. Although the potential for extended library services on reservations is unlimited, there are currently many problems. A major problem is the short amount of time between receipt of LSCA IV applications and closing dates. This is particularly true in Alaska where mail delivery is unpredictable. A problem also exists with routing applications to the appropriate person within the tribal administration. Often tribal chairmen are elected, unpaid officials with irregular office hours. Mail addressed to them may not receive immediate attention. For these reasons an extended application period is recommended. Other problems are the lack of tribal people with library education or training, insufficient funding, frequent turnover in personnel at all levels of tribal government, and other problems shared by all people who live in rural, isolated and economically depressed areas.

After working with the Indian tribes and Alaskan Natives this past 16 months, it is the conclusion of this writer that the two areas of greatest need to improve and expand tribal libraries are 1) increased funding and 2) a national Indian library technical assistance center. Tribal libraries will continue to exist but without substantive funding and a source to provide consultation, assistance and advice specifically for Indian tribes, some libraries will languish and be ineffective. While state libraries are sincere in their intent to assist tribes, they can not be totally effective. Reasons for this are difficult for many non-Indians to understand. They can be substantiated, however, they go beyond the scope of this report.

Therefore it is the recommendation of this Program Director that legislation be developed in the future which will address the need for a national Indian library center. Such a center would provide support services to tribes and villages enabling them to better utilize their own resources and function in a more effective, professional manner.

PART IV. MODELS OF SHORT TERM TRAINING PROGRAMS.

Below is the training model that was developed. It varied slightly from one location to another. For example, some workshops were 2 days in length, others one day or a day and a half. The longer sessions enabled the presentors to go into more detail. In Alaska and California State Library personnel were more involved in the presentations.

DAY ONE		DAY TWO	
8:30 - 9:00	Registration	9:00 - 10:30	Acquiring Library Materials Selecting
9:00 - 9:15	Welcome and Introductions	10:30 - 10:45	Break
9:15 - 10:30	LSCA IV Basic and Special Grants	10:45 - 11:30	Ordering Materials Receiving
10:30 - 10:40	Break	11:30 - 12:00	Discussion
10:40 - 12:00	Writing Proposals	12:00 - 1:00	Lunch
12:00 - 1:00	Lunch	1:00 - 2:00	State Library Representative
1:00 - 2:30	Tribal Library Development Needs Assessment Planning	2:00 - 2:15	Break
2:30 - 2:45	Break	2:15 - 3:15	Archivist
2:45 - 4:30	Organizing and Operating a Tribal Library	3:15 - 4:30	Discussion Wrap-up